

**SYLLABUS**

**Spring, 2014**

**CSC 201J Software Design and Programming I** (using Java J2SE 7)

**4.0 cr. [DII]**

**Prerequisites:** high school algebra I & II, experience with a window-based operating system and the use of email and a word processor.

**Instructor:** Beifang Yi  
**email:** byi@salemstate.edu

**Office:** MH 211A  
**Hours:** M/W (12:30pm-3:00pm)  
T/R (9:45am-10:45am)

**Phone:** (978) 542-7246  
**Web Site:** <http://cs.salemstate.edu/~byi/>

Section	Time	Room	Final Exam
<b>01</b>	T/R 12:15pm-1:30pm	MH 206	<b>Monday 5/12, 8:00am-10:00am</b> <b>MH 206</b>
<b>L21</b>	T/R 10:50am-12:05pm	MH 202	

Section	Time	Room	Final Exam
<b>02</b>	T/R 3:05pm-4:20pm	MH 206	<b>Wednesday 5/7, 11:00am-1:00pm</b> <b>MH 206</b>
<b>L22</b>	T/R 1:40pm-2:55pm	MH 202	

**Catalog description:**

This course introduces a set of fundamental design principles and problem-solving techniques for the development of computer algorithms and their implementation as programs. Problem solutions are developed with the help of an appropriate modeling language and then coded in an object-oriented programming language. (Consult the Computer Science Department for the languages and tools currently in use.) Topics such as problem specification, object-oriented analysis and design, standard data types, control structures, methods and parameter passing, and design for reuse are presented through a study of specific example problems and solutions. Style, documentation, solution robustness, and conformance with specifications are emphasized throughout. Three lecture hours and three hours of scheduled laboratory per week plus extensive programming work outside of class.

**Prerequisites:** High school algebra I & II; experience with a window-based operating system and the use of email and a word processor.

**Course Goals:**

The purpose of this course is to develop students' understanding of a coherent set of tools and techniques for creating computer solutions to simple problems in data manipulation. Upon completion of the course, a student should be able to do the following:

- CG1: analyze a problem statement for completeness and clarity;
- CG2: use the methodology of object-oriented design to develop class diagrams (data descriptions and methods) for a problem solution;
- CG3: convert this solution into source code in the designated high-level programming language in accordance with a well-defined set of style rules;
- CG4: debug and test the program;
- CG5: provide clear documentation for the result.

**Course Objectives:**

Upon successful completion of the course, a student will have:

- CO1: demonstrated knowledge of the syntax elements of an object-oriented programming language;
- CO2: gained experience in analyzing problem statements for completeness and consistency;
- CO3: practiced standard techniques of problem analysis;
- CO4: applied the fundamentals of object-oriented design methodology;
- CO5: learned and utilized simple techniques for validation and verification of programs;
- CO6: created full documentation for several completed projects.

**Course Topics:**

A detailed topics list and a general course bibliography can be found on the Computer Science Department website at <http://cs.salemstate.edu/dept/index.php?page=184>. Select CSC 201J to access a PDF document.

**Text:**

**(Required) Java How to Program: Early Objects**, 9<sup>th</sup> Edition, by Deitel & Deitel. Prentice-Hall, 2012 (ISBN: 0132940949).

**Required Material:**

**(Required)** Thumb (flash) drive, 4 GB minimum or online storage (for saving your projects)

**Software:**

**(Required)** J2SE 7.0 (or above) and NetBeans 7.0 (or above) (this is the only IDE that will be covered in class). Free copies of the software that have been customized for the course can be downloaded in the Department labs - instructions will be given in class.

**Cell phones:**

Turn the ringer off, or, better yet, *turn the phone off*.

**Lecture Attendance:**

Class policy is that of the Registrar's office - see the University catalog for details. Lecture will start promptly at the scheduled time, so please make a serious effort to not be late; if you *have* to be late, please be discrete when entering the classroom. While class attendance does not *directly* affect your final grade, some of the material covered in class is not found (in the same form) in the text, so class attendance and notes are very important. Note that you are at all times responsible for materials and assignments discussed in class: if you miss a class, try to get lecture notes from a classmate and review them *before* the next lecture. We will use SSU's online course management system, Canvas (<https://salemstate.instructure.com/login>) to post assignments, quiz grades, and announcements regarding the course topics and progress. You will need to visit Canvas (with your SSU Navigator use-name and password) for the course activities. Canvas uses your *SSU-stored email* box for the communication between you and the instructor and thus you *must use this email* address. Each student is responsible for completing all course requirements and for keeping up with all that goes on in the course (whether or not the student is present).

**Scheduled Lab Attendance:**

*Some quizzes will be held in the lab hours.* Attendance during *other lab time* is *strongly* recommended. Lab will be used to discuss and investigate Java implementation details that time may not permit to be fully explored during the scheduled lecture period, for design and implementation drills, to assist with design and debugging problems that arise in longer lab / project exercises, and to check/examine/grade the exercises and homework.

**Final Grade:**

Final grade will be determined using the following grading weights:

	Grade-A	Grade-B
assignments (labs/project or short-answer exercises)	45%	45%
quizzes	20%	0%
midterm examination	10%	10%
final examination	25%	45%
semester overall final grade	Max(Grade-A, Grade-B)	

Two different grading formulae are used to calculate your semester overall final grade: Grade-A and Grade-B and your final grade will be the larger of them. Note it is **much more difficult** to get the same grade through **Grade-B** than through **Grade-A**; it is easier to higher grade from Grade-A scheme.

Attendance is not used to calculate the final grade: however, note that you are at all times responsible for assignments and materials presented in class.

The following table shows how the course work is assessed against the course objectives:

	Exams/Quiz Questions	Homework Problems	Programming Projects	Lab Exercises
CO01	✓		✓	✓
CO02	✓	✓	✓	✓
CO03	✓	✓	✓	✓
CO04	✓	✓	✓	✓
CO05	✓	✓	✓	✓
CO06			✓	

### Assignments (Lab Exercises/Programming Projects/Short-Answer Exercises):

10-15 exercises (including short-answer exercises, programming projects) will be assigned during the semester. *Most will have pre-lab activities to be completed prior to the implementation of the assigned tasks while a few will be in the form of short answer.* Exercises will definitely require **significant** programming time outside of scheduled lab. Submission requirements and mechanics will be stated on each exercise. In general, each exercise will have an assigned due date and time: the required material(s) are to be submitted no later than midnight of that date. Please refer to Final Grade above for the grading weight of the assignments.

*Each assignment may have different full score points, depending on the difficulty and the amount of the work of the exercises. There will be one or two extra assignments given in the semester and these extra assignments will be used as make-up assignments. Any assignment may be used as the extras. The average score for the overall assignments will be the total scores received from all the assignments divided by the total scores of the required assignments. Usually there will be about 1100-point assignment questions given in the whole semester and the required assignment total scores will be about 1000 points. You may **not** move the extra points to the final grade. For example, students A and B have completed 1050-point and 800-point assignments and their Semester Assignment Grades will be  $1000/1000 * 45 = 45$  and  $800/1000 * 45 = 36$  points respectively (suppose that the required assignment points is 1000).*

*There will be **Challenging Programming Projects**, which will be graded separately. **No late submission of these projects will be accepted. Grade points earned from these Challenging Projects will be directly added to the final grade.** For example, if student C has completed 5 point Challenging Projects, these 5 points will be added to his/her final grade calculated from the table illustrated in Final Grade above.*

*In addition, there will be **0.5 awarding credit points** for each of the assignment if it is submitted on time (i.e., by its deadline). Your earned award points will be added to your semester overall grade. Canvas automatically records the submission time and you may submit your answers multiple times for an assignment. Assignments submitted on Canvas will be graded several days after (within one week of) the deadlines and the assignment grades will be posted on Canvas. If you submitted wrong solutions and would resubmit the correct ones again, the grades will be recalculated again based on the new submissions and their submission times. It is very important to do double-checking on your submissions (i.e., download your submissions and check them).*

### Exams/Quizzes:

There will be two exams, a midterm (usually in week 8) examination and a *comprehensive* final examination. Check the above for examination grading weights and times.

Quizzes will be held in class/lecture, lab, and outside-class/lab (i.e., take-home) hours. There will be about 8 to 12 quizzes to be held in the semester (one or two quizzes with the lowest grades will not be used to calculate the final grading/scoring). There are different forms of quizzes: *short-answer questions* (paper-based or online, including coding practice questions) and complete *Java Programming Quizzes*.

The **Java Programming Quiz**: *This form of quiz is in the format of Java coding project and will be held in the lab and completed on the lab machines. You may use any paper materials (i.e., open book, open notes) but you **may not, must not** use the Internet or any documents/data in electronic formats (such as code/data on the hard drive, CD, USB, etc) for the quiz.*

**Java Programming Quiz Grading:** we will use a programming judging system to automatically grade your quiz. To get a full score for a quiz, (1) Your submitted code must pass through the grading/examination of the judging system (i.e., No Compilation Error, **and** 100% correct output results from the execution); (2) You code must also meet the quiz requirements. This

means that if your code does not pass through the auto-grading (even if you have completed 99% part of the code), you quiz grade will be 0 and that the successful pass through the auto-grading (no errors with correct output) does *not* guarantee a full score if your code fails to meet the quiz requirements (for example, only one Java class was submitted instead when two were required).

Please refer to Final Grade above for the grading weights of the exams and quizzes.

#### Missed Tests:

Tests (exams and quizzes) may not be made up except for *documented emergency* situations. If a test must be made up, arrangements must be made with the instructor to take the test before it is discussed in class (usually within a week of the test being administered).

#### Due Dates/Time:

- **There will be a 5% penalty for each week an assignment (lab/project/short-answer exercise) is late;** penalties accrue at the due time of the assigned due date.
- **No assignments will be accepted after the final examination.**

#### Study Groups:

While I strongly encourage study groups, for non-group assignments I require that each student hand in his/her answers in his/her own words - **if two answers come out exactly the same or highly similar, neither will receive credit and/or further actions will be taken** (such as reporting to the department and/or university). Given the nature of most of the projects, homework questions and writing assignments, it will be almost impossible for two people to come up with highly similar answers UNLESS they copy.

#### Academic Integrity:

Academic Integrity Policy and Regulations can be found in the University Catalog and on the University's website ([http://catalog.salemstate.edu/content.php?catoid=13&navoid=1295#Academic\\_Integrity](http://catalog.salemstate.edu/content.php?catoid=13&navoid=1295#Academic_Integrity)). The formal regulations are extensive and detailed - familiarize yourself with them if you have not previously done so. A concise summary of and direct quote from the regulations: "Materials (written or otherwise) submitted to fulfill academic requirements must represent a student's own efforts". *Submission of other's work as one's own without proper attribution is in direct violation of the University's Policy* and will be dealt with according to the University's formal Procedures.

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"Salem State University is committed to providing equal access to the educational experience for all students in compliance with Section 504 of The Rehabilitation Act and The Americans with Disabilities Act and to providing all reasonable academic accommodations, aids and adjustments. Any student who has a documented disability requiring an accommodation, aid or adjustment should speak with the instructor immediately. Students with Disabilities who have not previously done so should provide documentation to and schedule an appointment with the Office for Students with Disabilities and obtain appropriate services."

In the event of a university declared critical emergency, Salem State University reserves the right to alter this course plan. Students should refer to <http://www.salemstate.edu> for further information and updates. The course attendance policy stays in effect until there is a university declared critical emergency. In the event of an emergency, please refer to the alternative educational plans for this course located at <http://cs.salemstate.edu/~byi/2014Spring/CSC201J/emergency/index.html>. Students should review the plans and gather all required materials when an emergency is declared.

Please remember that if, for any reason, you decide to drop this course, you **must** do so officially through the Registrar's office. The last day to withdraw from a course this semester is **April 11<sup>th</sup>**.

**Note:** This syllabus represents the intended structure of the course for the semester. If changes are necessary, students will be notified in writing and via all regular class communication mechanisms (class discussion, emails, and/or the course homepage through the instructor's website at <http://cs.salemstate.edu/~byi/>).